



My career path starts here.

Dayton, Ohio: So Much to Offer

The Birthplace of Aviation. The Capital of Innovation. Dayton, Ohio has always been known for its innovation and approach to problem-solving. A once illustrious, industry-dominated infrastructure was the home of many product inventions: from the world's first powered aircraft and motorized wheelchair to the cash register, the stepladder, the portable breathing resuscitator and more. Now the city, coined the "rust belt," is characterized by its struggle with major industrial loss.

Located in the main jurisdiction of Montgomery County in western Ohio, Dayton is home to 23% (5,514) of young adults (ages 18-24) who have neither earned a high school diploma nor a GED. And the city is paying the price on many levels: over two-thirds of the County's budget was spent on criminal justice or human services, including social services and welfare benefits – disproportionately on school dropouts.

New Educational Methods on the Rise

To make matters worse, Dayton Public Schools were placed on Academic Emergency in 2004. Yet, educators across the county responded. In 2002, a task force was developed to create charter schools targeted to reach disconnected or at-risk youth. Today, there are over 3,000 students involved in the new charter school options, including 150 from Pace Career Central.

Despite the shifting economics, Dayton has much to offer its young people. It's the hub of higher education with a variety of state, technical and private colleges and universities, as well as satellite classrooms for online colleges. Dayton is also home to one the world's largest and most complex military bases, Wright-Patterson Air Force Base. It's a technological center for advanced data management, world class manufacturing and research and development. With an affordable housing market and Midwestern feel, Dayton is a dynamic region for growing ideas, businesses and families. For our young people, it's a world of opportunity.

Major Employers:

US Federal Government,
University of Dayton,
Reynolds & Reynolds,
LexisNexis, NCR Corp,
Kettering Medical Center,
General Motors Corp,
Dayton Power & Light,
Delphi, Behr Dayton
Thermal Products LLC



Educational Attainment	Number	Percent
Persons 25 years and over	367,099	100.0%
No high school diploma	60,595	16.5%
High school graduate	111,685	30.4%
Some college, no degree	84,136	22.9%
Associate degree	26,865	7.3%
Bachelor's degree	52,685	14.4%
Master's degree or higher	31,133	8.5%

Household Income in 1999	Number	Percent
Total Households	229,177	100.0%
Less than \$10,000	22,593	9.9%
\$10,000 to \$19,999	29,235	12.8%
\$20,000 to \$29,999	31,864	13.9%
\$30,000 to \$39,999	30,400	13.3%
\$40,000 to \$49,999	24,573	10.7%
\$50,000 to \$59,999	21,495	9.4%
\$60,000 to \$74,999	23,817	10.4%
\$75,000 to \$99,999	22,793	9.9%
\$100,000 to \$149,999	15,368	6.7%
\$150,000 to \$199,999	3,392	1.5%
\$200,000 or more	3,647	1.6%

Median household income \$40,156

* Statistics provided by Dayton Development Coalition and Ohio Department of Development

Area Colleges

- Air Force Institute of Technology
- Antioch McGregor University
- Carousel Beauty College
- Cedarville University
- Central State University
- Clark State Community College
- Edison State College
- International College of Broadcasting
- ITT Technical Institute
- Kettering College of Medical Arts
- Miami-Jacobs Career College
- Miami University
- Ohio Institute of Photography and Technology
- Sinclair Community College
- United Theological Seminary
- University of Dayton
- Urbana University
- Wilberforce University
- Wilmington College
- Wittenberg University
- Wright State University



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Get Involved!

As a charter school, we operate on only partial funding from the state. This includes special education subsidy, poverty based funding, parity aid and Federal grants. That's why we rely heavily on other means of support, such as community partnerships, sponsorships, volunteerism and parental involvement.

Already in the last two years, we've experienced 115 % growth in enrollment. Of the 25 students that attended in 2004, several received their diplomas. Attendance remains steady and our students remain optimistic about their plans for the future.

We start with a unique philosophy – educate the whole student - and then move forward from there. Each step, each class session, each experience is an opportunity to communicate and teach 'I can. I will. I have that choice.'

Join in our efforts by participating as one of the following:

- Community Partnership
- Corporate Partnership
- Non-Profit
- National Foundation Support
- Individual Support
- Private Industry
- Volunteer Work
- (Become a tutor or a mentor)
- Request More Information

What Can I Do to Help?

We always need your funding. But, there's other ways to get involved. Consider sponsoring an extra curricular activity or an elective. We need uniforms, coaches, helmets and supplies. Pace is also offering our students the opportunity to participate in art and music lessons with a local non-profit gallery. From Band development and audio recording to acrylics and performance, your support would open another realm of opportunity for our students.

Please fill-out the following and send this response card back to us.

Name: _____

Company: _____

Address: _____

City/State/Zip: _____

Thank you for making the choice to support education and our students at Pace Career Central!

"On the last day of school last year, we had to beg students to leave. I don't know about you but I've never experienced that before" - Jenny Bonanno, Administrator

"Pace Career has given me a chance to graduate early. They have also made it easier for me to catch up on my school work when I'm absent. Since I've been going to Pace, I've also been able to go to work. Overall, I really like it; it gives me hope of graduating." - Pace Career Central Student



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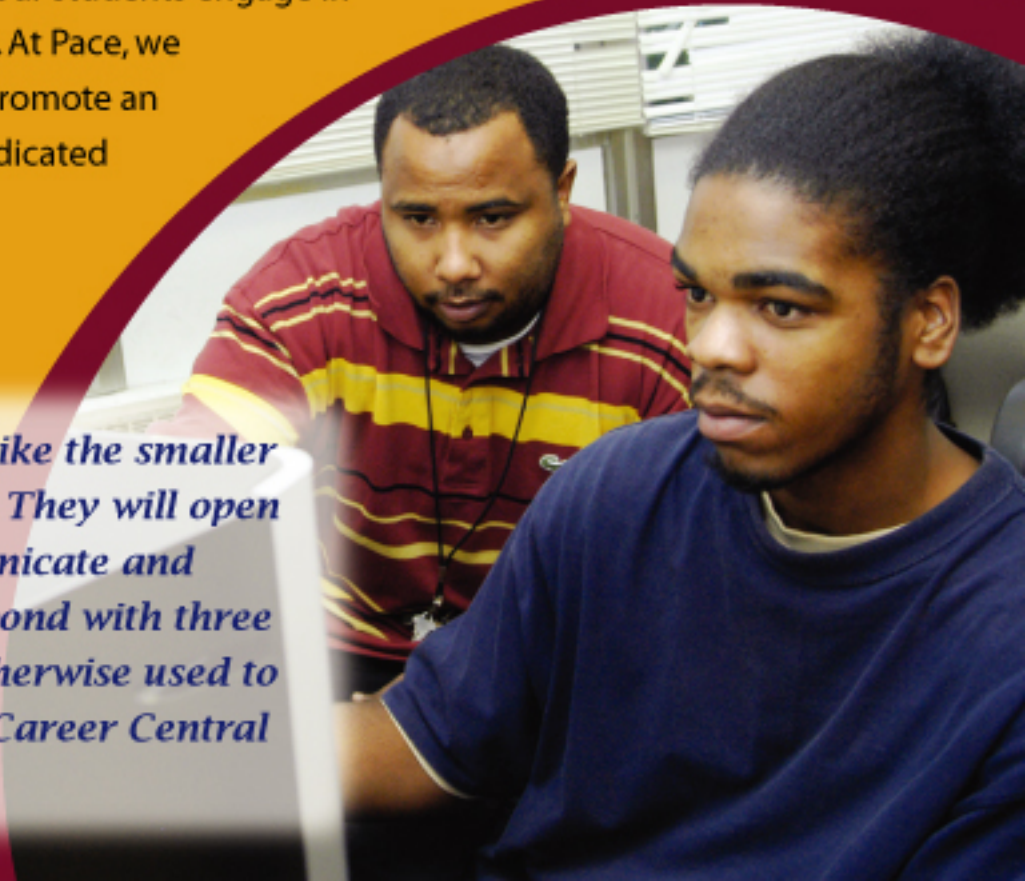
MyPace: Program Achieving Choice Education

MyPace™ program is really self-explanatory in its approach to learning. Designed for the individual student, the forward-thinking curriculum encourages accountability, computer skills, and lifelong learning based on the pace each student sets. With online virtual courses, small group learning sessions and hands-on training, setting specified grade markers just isn't as important as learning and retaining the material. From Day One, each student is armed with their graduation checklist and works toward accomplishing goals on a class-by-class basis. And it's working! For the first-time, these at-risk students are owning up to their school-work, meeting individual goals, asking questions when they don't understand, and are going on to pursue careers of their choice.

For every two hours of on line course-work, our students engage in one hour of hands-on or classroom sessions. At Pace, we believe that small-group learning sessions promote an environment for true learning. We're also dedicated to career preparation and offer relevant course-work equipping students to achieve their career goals.

"We've identified that our students like the smaller environment, one-on-one situations. They will open up. They will talk. They will communicate and work together. They find a way to bond with three to four students, when they were otherwise used to fighting." - Mr. Joe Singleton, Pace Career Central Director

Help support our efforts today, with a monetary donation or by volunteering to tutor or mentor our students! Visit www.pacecareer.com to learn more.



The Virtual Learning Academy

The online portion of Pace Career Central's curriculum is offered through Jefferson County's Educational Services Center. VLA is a robust, online delivery system offering semester credits for home-schooled, home-bound, drop-outs, special needs or at-risk students. Each course is fully aligned to Ohio's Academic Content Standards and national curriculum standards.

Accessible from any Internet connection, students can access their lessons anywhere, anytime, and receive approved e-training in a variety of subjects, including electives such as foreign language, aviation, music and more! The lessons include short educational movies, graphs, links to resources, etc., and take about two to three hours to complete, with a test concluding each lesson. Teachers are on-site to help students with any questions they may have.

VLA offers Pace students the option to learn, on their terms:

- ▶ Incorporates strong parental involvement, including a parent log-on
- ▶ State-approved educational option
- ▶ Accessible from any Internet connection, 24 hours a day
- ▶ Offers a wide variety of courses, including electives (foreign language, aviation, Microsoft applications)
- ▶ Offers accelerated path toward graduation
- ▶ Use of the best libraries, museums and educational sites in the world
- ▶ Lessons promote reading and the ability to analyze, think and articulate thoughts
- ▶ Use of active learning style

“What I’ve seen throughout the progression of my students is that they are developing more ownership and accountability through our curriculum. They understand what need to do, how much they need to do, and what each step requires.” – Chris Perkins, Pace Career Central Instructor



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A Worthy Investment: Charter School Reaching At-Risk Youth

Nothing says commitment to our students, like a permanent, well-purposed learning facility! Currently, Pace Career students shuttle between two separate locations downtown Dayton. One houses the technological resources and computer stations, the other the classrooms and extracurricular meeting spaces. Within the next two school years, however, we hope to make a transition to a space of our own.

In 2004, Dayton's historical bus barn or the former RTA building, was donated to the school. The benefactor's wish was for the central downtown space to be used for educational purposes, including sewing, which was her personal hobby. And while we're thrilled with the potential of this meeting space, there is much to be done to convert this 70,000 sq. ft. building from parking garages to classrooms. Future plans for the property include a 5-stage, \$4.2 million dollar renovation process.

According to the American Youth Policy Forum, dropouts cost our nation more than \$260 billion dollars...That's in lost wages, lost taxes, and lost productivity over their lifetime. Isn't it worth the investment now?

*We can't do it alone!
Each gift towards the building project is appreciated. To contribute to the fund, contact the Administration Office at 937-222-2725 or visit our website - www.pacecareer.com*



PHASE I – INNOVATIVE MODULAR SOLUTIONS

The initial phase of the renovation phase involves building modular classrooms off the rear of the existing structure. With three modular buildings, we would benefit from six additional classrooms and space for approximately 200 students.

PHASE II – LANDSCAPING AND ADDITION OF MULTI-PURPOSE ROOM

Once the classrooms are in place, we would pursue landscaping/parking lot and development of a large multi-purpose room for extracurricular activities.

PHASE III – DEVELOP 1/3 OF THE EXISTING STRUCTURE

Renovation of the 100-year-structure involves gutting the existing base, opening the bays, taking out walls to create classroom space (24 x 60), new windows, lighting, plumbing and furniture.

PHASE IV - DEVELOP 1/3 OF THE EXISTING STRUCTURE

PHASE V- DEVELOP THE FINAL 1/3 OF THE EXISTING STRUCTURE



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A Vision: No Child Left Behind, Really!

In applying for the charter school, Joe Singleton, Director, was faced with the question, 'What makes this charter school different from others?' He knew the answer immediately.

In 2001, President George W. Bush signed the No Child Left Behind Act, a reform commitment designed to improve the performance of America's public elementary and secondary schools while at the same time ensuring that no child is trapped in a failing school. Two years later, Singleton was convinced that this new legislation wasn't accomplishing what it set out to save: the public school and the struggling student. "I didn't see that happening," he said, "So I wanted to make an extra effort to create an atmosphere for students to make that dream [no child left behind] happen."

Raising eight children himself, Singleton knows a thing or two about teenagers. "One of the most important things in relating to them is setting the guidelines but allowing them to articulate their feelings, how they learn and what they want to accomplish. Open communication is important to guide them where they want to go," he said.

*"Pace Career
Central provided
me with the
opportunity to
work at my own
pace, graduate and
build a better
future."*

*- 2005 Pace
Graduate*



Singleton has always been involved in the local schools. While at GM, for 25 years, he regularly volunteered at the local schools teaching reading and math. Upon retiring, he chose education as a means to contributing to the needs of those who needed it the most: troubled young adults who did not have a stable environment to succeed in. This led him to Sinclair Community College and the Fast Forward Center, a centralized dropout referral center assisting youth in re-entering various forms of education and job training. The task force helped start several new charter schools in the area and led Singleton to start his own.

Pace Career Central Becomes a Reality

In 2003, he set his plan in motion, applying for a charter school, identifying a sponsor, planning the curriculum and developing a handbook for the students and staff. The charter was approved that same year.

Since the school opened its doors, Pace Career Central has grown from 25 to 150 students, a group comprised of dropouts and at-risk or disconnected youth. In the future the school plans to grow in increments of 200 to assure one-on-one interactions with students. Built on one man's vision to make the No Child Left Behind Act a reality, we're honored to provide an educational experience where every student is valued and where our students can learn to dream again.

The Pace Career Student

- 50% dropouts
- 97% erratic attendance/habitually truant (upon entry)
- 100% severely credit deficient; not meeting or exceeding state benchmarks or standards; behind age group in basic skills
- 75% adjudicated delinquents/youth offenders/court-involved
- 90% qualify for free or reduced lunch
- 75% severe discipline problems (upon entry)
- 20% youth with learning or physical disabilities
- 30% previously expelled
- 9% parents/pregnant
- 3% foster youth

* Statistics provided by Martin, N. & Halperin, S. (2006). *Whatever It Takes: How Twelve Communities Are Reconnecting Out-of-School Youth*. Washington, DC: American Youth Policy Forum.



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